



# NEERJA MODI SCHOOL

## A GLOBAL INSTITUTE

Ref. No.: JAI/NMS/2026-27/ 0038

Date: Friday, May 8, 2026

Dear Parent,

In today's rapidly evolving digital environment, cyber safety and cyber hygiene have become essential for every child's well-being and responsible online conduct.

In line with the CBSE guidelines on Cyber Safety and Digital Citizenship, the school has conducted cyber safety awareness sessions in collaboration with cyber experts and local authorities to educate students about safe and responsible use of digital platforms.

The objective is to build awareness, minimize vulnerabilities and protect children from cyber threats, cyberbullying, online harassment, impersonation, misuse of social media, gaming-related risks and circulation of inappropriate content.

Parents are requested to actively support the school in this collective responsibility of safeguarding our digital ecosystem by monitoring their ward's online activities and encouraging responsible digital behaviour.

Students should be guided to protect personal information and passwords, avoid interaction with strangers online, report suspicious links, messages or online behaviour and use social media and digital platforms responsibly.

Please note that any incident related to cyberbullying, online harassment, impersonation, misuse of social media, circulation of inappropriate content and any form of digital misconduct are serious concerns and may attract legal consequences under applicable cyber laws.

If any student faces or observes issues related to cyber safety, cyberbullying, inappropriate online behaviour, or digital misconduct, the matter should be reported.

The school remains committed to creating a safe, respectful, and responsible digital environment for all students. Parents are advised to regularly monitor and regulate their child's screen time to promote healthy habits and overall well-being.

We seek your continued cooperation in promoting cyber awareness and digital discipline among children.

Regards,

Mrs. Indu Dubey  
Principal



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